



Dear Parents and Carers,

We are delighted to share with you the content of the Year three curriculum for this half term. We hope that this gives you a clear insight into your child's learning and what is going on in school.

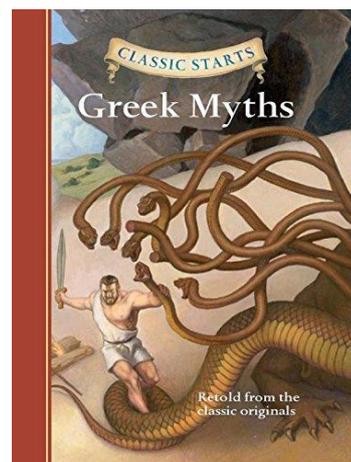


Reading

Our whole class book for the Spring 1 Term is *Classic Starts Greek Myths* by Sterling children's book. Incredible sorcery, feats of great heroism, frightful battles, and terrible curses astound in these fabled Greek myths of ancient times.

Join Icarus on his legendary flight, journey into the Underworld with Orpheus, and discover King Midas's golden touch! From Heracles's impossible quest to Perseus's battle with Medusa, thrills and excitement await in these fantastic tales.

In our reading comprehension and word reading sessions, the children will learn how to decode effectively and make accurate predictions based on evidence in the text. They will answer a range of question using inferencing and literal retrieval.



Writing

Our Writing for this half term is based around the above book.

Narrative

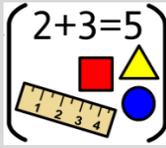
Children will learn the following language features and will be able to write a narrative based on Greek myth with focus on action and suspense.

Grammar

We will continue to build on and expand the children's knowledge of grammar this term, by learning about coordinating conjunctions and how these can be used correctly and effectively.

Spellings

Spellings will be taught every Monday. They will be tested in class the following Friday. Daily spelling practice at home is set for every child.



Maths

This half term for Maths, the children will build on their prior knowledge and learn about multiplication and division, deriving multiplication and division facts and length and perimeter. Below is a breakdown of exactly what they will learn.

Multiplication and division

- Children we learn Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10.
- Using the language, equal groups/parts, change and comparison they will solve problems
- Children will learn the relationships in their equations using commutativity and inverse

Deriving multiplication and division facts

- Children will learn how Multiply and divide numbers by 10 and 100.
- Solving problems using multiplication with a 2-digit number by 2, 3, 4, 5 and corresponding division situations
- Divide 2-digit by a 1-digit

Length and perimeter

- Children will learn how to measure, draw, and compare lengths.
- Solve addition and subtraction problems using length and calculate perimeter.



Science

Our Science unit for this half term is Forces and Magnets.

The children will learn the following:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.



Working Scientifically:

- Investigate the strength of different magnets.
- Construct a bar chart of their results.
- Explain their predictions and conclusions using key words or prompts.



History

Over the Spring Term, children will learn about the Greeks.

They will learn the following knowledge:

- Identify that the Early and Ancient Greeks were in existence during this time period.
- They will also be able to identify and compare that during the same time period, Early and Ancient Greeks were advanced in comparison as they had invented the first decipherable written scripts in comparison and had sea based trade with Egypt and other Mediterranean countries.
- The Minoan people had further achievements under their belts such as architecture, artists, and engineers.

They will also further develop their historical skills and be able to:

- Make further connections between BC (Before Christ and AD anno domini).
- Use words and phrases such as century, decade, before Christ, after, before, during to describe the passing of time.
- Interpret the validity of Primary and secondary sources based on whether or not they are bias.



Geography

Our Geography unit for this half term is the Locational Knowledge of Europe, with specific reference to Greece

The children will learn the following knowledge:

- Where Greece is, it's capital and key physical and human characteristics, countries and major cities
- Where a selection of European countries are and their physical and human characteristics

They will also further develop their geographical skills and be able to:

- Locate Europe on a world map and identify some of its characteristics
- Compare life in Athens with their life in their local area

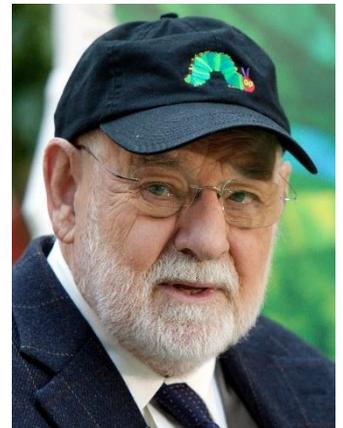


Art / DT

In art this term, children will learn about the artist Eric Carle.

- They will learn the skill of collage where artwork is created using the collage technique, using hand-painted papers, which are cut and layers to form bright and cheerful images.

At the end of their learning, they will have produced their own abstract collage artwork inspired by Eric Carle.



Computing

Our Computing unit for this half term is coding.

The children will learn the following:

- Use sequence, selection and repetition in programs; work with variables and various forms of input and output.





French

This half term, your child will be learning:

- To recognise and follow simple classroom instructions
- To name animals using the indefinite article
- How to make nouns plural in French
- To name animals using definite and indefinite articles, changing between the two.
- Know the names of colours in French



RE

In Religious Education this term, children will learn base their learning around angels. They will:

- **Communicate** and describe in simple terms their responses to the idea of how angels relate to their own and others' lives.
- **Apply** and identify simple examples of how their responses to the idea of angels relate to their own and others' lives.
- **Enquire** – identify and talk about the idea of angels.
- **Contextualise** – simply describe ways in which the idea of angels is expressed by Christians.
- **Evaluate** – evaluate angels by describing in simple terms their value to believers and by talking about an issue raised.



RSHE

In Relationship, Health and Social Education this term, children will learn the following:

- What they could do to make a situation less risky or not risky at all
- Whether medicines can be helpful or harmful
- How to keep their personal details safe online
- Why the information they see online might not always be true

For more about our RSHE policy, please click on the link below:

<https://arkayrtonprimary.org/our-policies>

Here you will also find our SCARF scheme of work.



Homework and Remote learning

The following homework will be set each week:

In Key Stage Two, all children have been provided with a laptop in order to facilitate remote learning.

All children will have the following:

- Daily Times Table Rock stars
- Weekly My Maths learning set to consolidate, extend or pre-teach content
- Daily spelling carousel
- Half termly projects linked to history, geography, art, DT, science and computing

Pre teach of next half terms content for science, history and geography.

It is really important that your child completes their home work, as it will consolidate the learning they have completed in school. As part of our remote learning policy, we will also set links to new learning, so that your child has a basic knowledge before we teach it in depth. Please encourage your child to engage in the Seesaw platform.



P.E

This half term, your child will be learning Athletics. They will be able to:

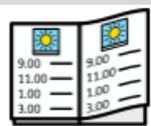
- Develop awareness of speed and distance
- Run over obstacles with control and fluency
- Throw for distance and accuracy
- Catch an object



National Online Safety Award

As part of our Safeguarding and keeping children safe whilst online, we have signed up to the National Online Safety Award.

There are lots of courses for parents and advise on how you can set filters and help to keep your children safe online too. We will be sharing these documents with you over the course of the year. Alongside this, we are also introducing Digital Leaders this year in Year Three. This will really help us to raise awareness amongst children with staying safe online. Further information will follow this half term.



Diary Dates

Friday 11th February – INSET Day

Friday 21st January – ‘Come as your future self’ day

Friday 18th February – Break up for half term