



Dear Parents and Carers,

We are delighted to share with you the content of the Year Four curriculum for this half term. We hope that this gives you a clear insight into your child's learning and what is going on in school.



Reading

Our whole class book for the Spring 1 Term is Viking boy by Tony Bradman. Gunnar is the son of a Viking chieftain, living peacefully on his family steading with his mother, father and their people – until they are raided by Skuli and his Wolf Men, who raze his home to the ground and take his father's life. Gunnar swears an oath to avenge his father's death and save his mother from Skuli – but first he must run to save himself.

In whole class reading we will be focusing on a range of comprehension and literal retrieval questions, as well as inferring and predicting.



Writing

Our Writing for this half term is based around the above book and their history learning of Vikings and Anglo Saxons.

Narrative

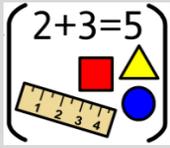
Children will learn to use the following language features; fronted adverbials, relative clauses and will be able to use direct speech in their stories. They will build on the descriptive and linguistic techniques to engage the reader.

Character description

Children will build on their descriptive skills to be able to give a detailed character description

Grammar

We will continue to build on and expand the children's knowledge of grammar this term, by learning about a range of techniques using the Grammar mastery scheme.



Maths

This half term for Maths, the children will build on their prior knowledge and learn about fractions and time Below is a breakdown of exactly what they will learn.

The Fractions unit will cover

L1 Recognise different interpretations of fractions L2&5 Identify fractions as part of a set or quantity L3&4 Identify fractions as part of a whole shape, L6 Find equivalent fractions L7 Identify fractions as 'the result of division' L8 Compare and order fractions L10 Recognise mixed numbers L11 Recognise improper fractions L12 Convert mixed numbers to improper fractions.

The Time unit will cover

L1 Read analogue and digital 12-hour clocks L2 Read and understand 24-hour time, L3 Convert hours, minutes and seconds L4 Convert years and months, and weeks and days, L5 Solve problems using knowledge and understanding of time.

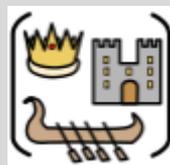


Science

Our Science unit for this half term is Sound

The children will learn the following:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases



History

Over the Spring Term, children will learn about Vikings.

They will learn the following knowledge:

- Why the Romans withdrew from Britain and what impact it had on Britain
- Where the Anglo Saxons and Scots came from and where in Britain did they settle
- Why the Anglo Saxons and Scots settle in Britain and what life was like for them
- Why the Vikings invaded England and where they came from
- How important trade and raiding was to the Vikings
- Who the Viking Gods were and why were they significant
- What happened to result in the demise of the Vikings in England



Geography

Our Geography unit for this half term is Locational Knowledge of the United Kingdom, which will build on their learning from Year Two.

The children will learn the following knowledge:

- How land is used within the United Kingdom for economic purposes
- That jobs depend on the human and physical features of the land
- How they physical geography of the United Kingdom has changed over time

They will also further develop their geographical skills and be able to:

- Compare and contrast different countries of the United Kingdom
- Identify and locate the main cities in the United Kingdom
- Use a map to locate key features



Art / DT

In Art this term, children will learn about the life of Benedict Biscop and will learn about how stain glass windows were made.



Computing

Our Computing unit for this half term is Logo making.

Children will learn how to create their own logos and use a range of apps to help them.





French

This half term, your child will be learning to:

- Understand a range of familiar spoken phrases – e.g. basic phrases concerning myself, my family and school.
- Respond appropriately to familiar questions.
- Answer simple questions and give basic information e.g. about the weather; brothers and sisters; pets.
- Show an awareness of sound patterns.



RE

In Religious Education this term, children will be focusing on Gurus in the Sikh religion. They will be able to:

- Describe the meaning of *identity*
- Describe how Sikhs express their *identity* during the Baisakhi celebrations
- Describe the value of *identity* to Sikhs and describe an issue raised
- Describe their own response to *identity*
- Describe examples of how their response to *identity* affects their own and others' lives.



RSHE

In Relationship, Health and Social Education this term, children will learn the following:

We will be learning about keeping our bodies healthy and looking at factors that can cause risks. Alongside this, we will be learning about the risks of cigarettes and alcohol and identifying the differences between medicines that can help us and those that are not good for us.

For more about our RSHE policy, please click on the link below:

<https://arkayrtonprimary.org/our-policies>

Here you will also find our SCARF scheme of work.



Homework and Remote learning

The following homework will be set each week:

Spelling

Timestable rockstar

Monster multiplication.

It is really important that your child completes their home work, as it will consolidate the learning they have completed in school. As part of our remote learning policy, we will also set links to new learning, so that your child has a basic knowledge before we teach it in depth. Please encourage your child to engage in the Seesaw platform.



P.E

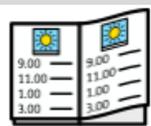
Please send your child into school wearing their PE kit on a Monday and Wednesday if in Miss Predeth's class and in Mr Swords class on a Monday and a Friday.



National Online Safety Award

As part of our Safeguarding and keeping children safe whilst online, we have signed up to the National Online Safety Award.

There are lots of courses for parents and advise on how you can set filters and help to keep your children safe online too. We will be sharing these documents with you over the course of the year. Alongside this, we are also introducing Digital Leaders this year in Year Four. This will really help us to raise awareness amongst children with staying safe online. Further information will follow this half term.



Diary Dates

Friday 14th January Fort Purbrook trip

Friday 11th February – INSET Day

Thursday 17th and Friday 18th Residential.

Friday 21st January – 'Come as your future self' day

Friday 18th February – Break up for half term

We hope that you found this newsletter helpful. Further information on our curriculum can be found on our website. Please follow our Facebook page (Ark Ayrton) for updates on our learning. Please contact one of us if you have any questions or concerns.

Kind regards,

Miss Predeth and Mr Swords