

Sports Funding

2021-22

Ark
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Ark Ayrton
Primary Academy

Introduction

Sports Premium Funding must be used to fund improvements to the provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles.

Further information about this grant can be found at: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Allocations for the academic year 2021 to 2022 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census. Schools with 17 or more pupils receive £16,000 plus £10 per pupil

Department for Education Recommendations

Schools should use the PE and Sport Premium funding to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending, or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.
- every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increase confidence, knowledge, and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training, and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating, or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of Academic Year 2021/22

All objectives outlined in our funding statement have been met except for:

- fully developing a curriculum to teach children about scooter and bike safety
- adding lines to playground
- develop role of Sports Leader
- fully develop a PESSPA offer

Swimming outcomes for the Year 6 cohort as follows:

Can swim competently, confidently, and proficiently over a distance of at least 25m	75%
Can use a range of strokes effectively	70%
Can perform safe self-rescue in different water-based situations	45%

Key information below documents the impact of our objectives on the children and our rationale behind it.

Objective	Cost	Rationale	2021/2022 Impact
Develop the lunchtime curriculum offer to increase the physical activities on offer for all children in R-6	£3000	Increased participation in the lunchtime curriculum offer	Increased amount of children using the gym equipment at both break and lunchtimes.
Develop the playtime offer to increase child participation in physical activity.	£7357	<p>Pupil voice states that 95% of children enjoy physical activity at lunchtimes; as well as being more engaged and involved in physical activities</p> <p>Children will:</p> <ul style="list-style-type: none"> - Develop in confidence and skills around - Learn how being physically active will help them to lead a physically and mentally healthy life - Have reduced obesity rates <p>Develop leadership roles through the Sports Leader</p>	<p>Children surveyed stated that 90% of children use the gym equipment at least once a week</p> <p>Increased amount of children know how to lead a physically healthy lifestyle through the changes to the curriculum</p>
Develop a PESSPA offer for Ayrton in order to raise the profile of the three areas: Physical Education School Sport Physical Activity	£1000	<p>Children have an increased level of attainment in PE</p> <p>More children access sport outside of the school day</p> <p>Reduced obesity</p> <p>Increase in positive mental health</p>	More children are now accessing PE outside of school
Develop the PE curriculum to ensure that the provision of Gym is of high quality, skills driven and taught effectively by staff.	£1500	<p>Purposeful and progressive Gym curriculum, based on skills and the REAL Gym cogs</p> <p>Teachers teach well planned, skills-based lessons, using the training they have received. This is evidenced in lesson observations, team teaching with REAL Gym and learning walks</p> <p>Increase in attainment of children in Gym</p>	<p>New PE scheme purchased to include gym, dance and competitive games.</p> <p>Teachers are more confident in the delivery of gym and games, due to the improved subject knowledge and execution.</p>
Develop the curriculum to teach all children how to ride a bike or a	£3500	Children are able to ride a bike before Year 6 and know how to ensure they are safe on the roads	Increase in children identified as being on the gifted and talented list for sports

<p>scooter safely.</p> <p>Develop a wider range of experiences available to children from Reception to Year Six</p>	<p>£20000</p>	<p>Children's gifts and talents identified through exposure to a wide range of sports and activities</p> <p>Additional opportunities provided for children to be active and to experience new sports – hopefully gaining an interest to then take up the sport</p> <p>Upskilling of staff to deliver diverse PE lessons</p>	<p>Children talk positively and passionately about the new sports experiences they had whilst on residential.</p> <p>Attendance at residential were about 93% of children</p>
<p>Increase number of children taking part in competitive football, netball, rounders, dance and athletics events.</p> <p>Ensure extra curricular sport clubs are varied and have a high uptake.</p>	<p>£2950</p>	<p>Increased number of children partaking in competitive sports</p> <p>Increase in confidence and self esteem</p> <p>Increase in school attendance at sports after school clubs</p>	<p>An increased number of children took part in competitive sports.</p> <p>More children are confident in taking part in competitive sports</p> <p>Over 20% of children took part in extra curricular sports club</p>