



Dear Parents and Carers,

We are delighted to share with you the content of the Reception curriculum for this half term. We hope that this gives you a clear insight into your child's learning and what is going on in school.

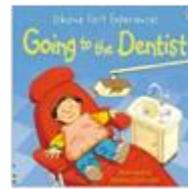


## RWI

Our topic for Spring 1 term is, 'Real Life Superheroes'. Through this topic, we will be exploring People who help us, such as Police, Firefighters, Doctors and Dentist.

We will be exploring both fiction and nonfiction books around this topic to help us to understand the role of different people in the community. We will be exploring new vocabulary linked to this topic, for example vehicles, uniform, and equipment.

The children are continuing to follow the RWI (Read Write Inc Phonics) program. They are learning to recognise key sounds and to use to these in their reading and writing by segmenting and blending. Alongside this, they will continue to learn to read 'red' words, which are tricky words that the children cannot decode and blend and therefore, need to learn through sight.

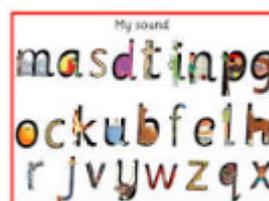
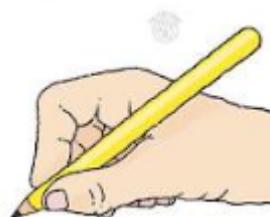


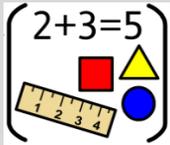
## Writing

Our Writing for this half term is based around our topic, 'Real Life Superheroes'.

We will continue to encourage children to explore mark making opportunities during discovery time and develop their confidence with this skill.

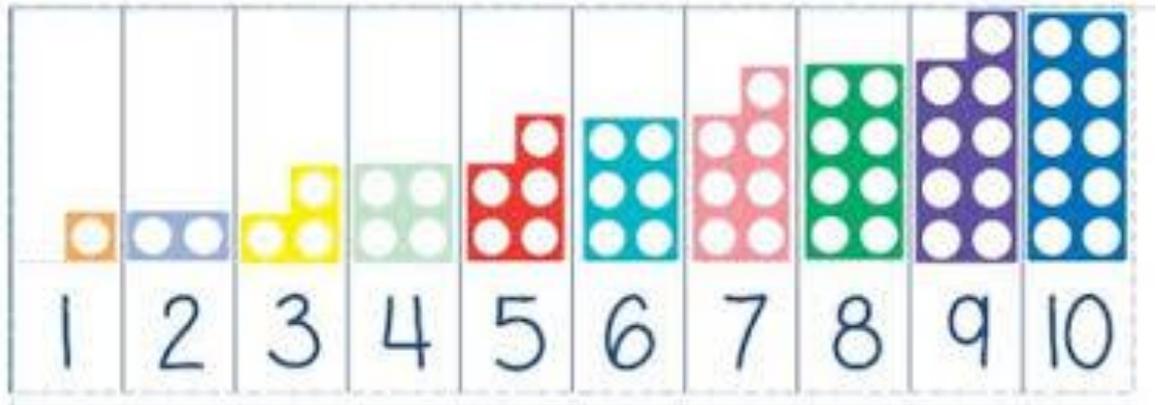
Through our small group and discovery time, we will be continuing to develop their skills in letter formation, segmenting sounds and name writing. This will be achieved through a variety of ways, including labelling, writing letters, get well soon cards and list writing.





## Maths

This half term for Maths, the children will build on their prior knowledge of number recognition and counting. We will now focus on what it means to be a number and what a number represents. We will also be learning how numbers are made up with smaller numbers.



## Discovery Time

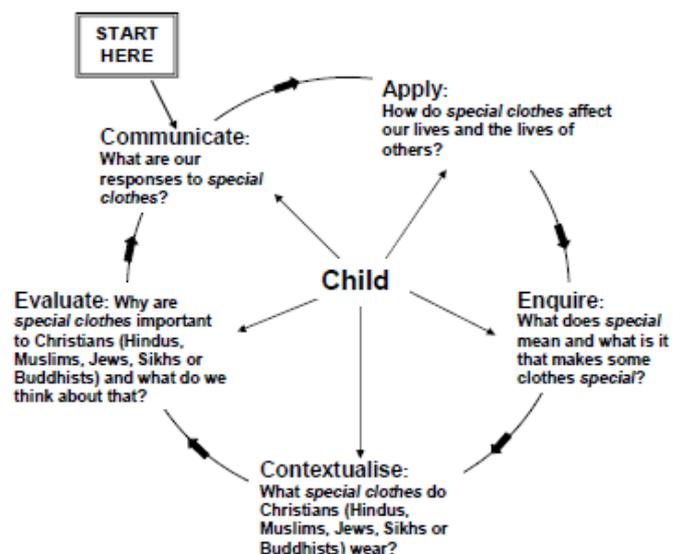
In discovery time the children will have the opportunity to independently explore activities which are linked to all areas of the EYFS curriculum. This includes, Knowledge and Understanding of the World, Expressive Arts and Design and Physical Development.

These activities include designing Police ID badges, storytelling, role play, making vehicles using junk modelling resources and a germ experiment.



## RE

In Religious Education this term, children will learn about the key them of 'special' through exploring special food and clothes.





## RSHE

In Relationship, Health and Social Education this term, children will learn the following: Keeping Myself Safe

- Keeping my body safe
- Safe secrets and touches
- People who help to keep us safe

For more about our RSHE policy, please click on the link below:

<https://arkayrtonprimary.org/our-policies>

Here you will also find our SCARF scheme of work.



## Homework and Remote Learning

The following homework will be set each week:

- **Red Word** Trains  
Practice little and often
- Levelled reading book OR **Green word** cards  
Please listen to your child read and record in their log book **3 or more** times a week

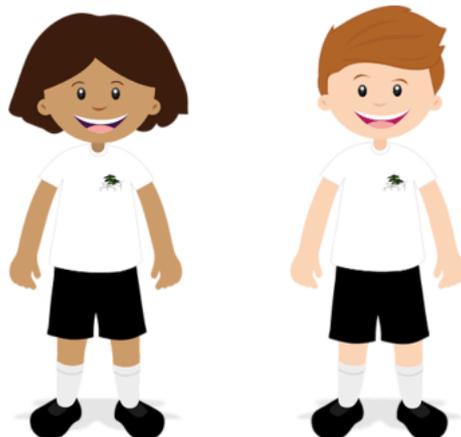
Homework Due in - Friday 18<sup>th</sup> February 2022 - Using wooden spoons sent home, children create a 'people who help us' puppet. For example, a police officer, postman, lollipop person, fire fighter.

It is really important that your child completes their home work, as it will consolidate the learning they have completed in school. As part of our remote learning policy, we will also set links to new learning, so that your child has a basic knowledge before we teach it in depth.



## PE

Please send your child into school wearing their PE kit every Friday. Please send your child into school wearing the correct PE kit and footwear.

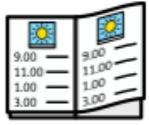




**National  
Online  
Safety Award**

As part of our Safeguarding and keeping children safe whilst online, we have signed up to the National Online Safety Award.

There are lots of courses for parents and advise on how you can set filters and help to keep your children safe online too. We will be sharing these documents with you over the course of the year.



**Diary  
Dates**

Friday 11th February – INSET Day

Friday 21st January – ‘Come as your future self’ day

Friday 18th February – Break up for half term

Homework Due in - Friday 18<sup>th</sup> February 2022 - Using wooden spoons sent home, children create a ‘people who help us’ puppet. For example, a police officer, postman, lollipop person, fire fighter.

We hope that you found this newsletter helpful. Further information on our curriculum can be found on our website. Please follow our Facebook page (Ark Ayrton) for updates on our learning. Please contact one of us if you have any questions or concerns.

Kind regards,

Mrs Scarsbrook and Miss Perkins