



UNIFORM POLICY



Ark Ayrton
Primary Academy

The Head teacher of the Academy	Sophie Bennett-Acres
Chair of Governors	Katie Oliver
The name of the Academy	Ark Ayrton Primary Academy
The Academy colours	Grey, Red and White
Place to buy the uniform	School jumper, blazer and tie from the school

POLICY INFORMATION

Named personnel with designated responsibility for (insert)

Academic year	Designated Senior person	Deputy Designated Senior person	Nominated Governor	Chair of Governors
2016/2017	Head Teacher	Deputy Head		K Oliver
2020/2020	A Chapman	S Bennett-Acres		K Oliver
2022/2023	Head of School	S Bennett-Acres		K Oliver

Policy review dates

Review Date	Changes made	By whom
May 2013	Policy created	School
Sep 2016		HT
Nov 2019	Chair of Governor	School
Sept 2020	Policy Review	S Bennett-Acres
Sept 2021	Policy Review	S Bennett-Acres
Sept 2022	Policy Review	S Bennett-Acres
Sept 2023	Policy Review	

1 HIGH STANDARDS OF APPEARANCE ARE EXPECTED AT ALL TIMES

Our uniform policy reflects our values and reinforces our Academy's culture of high expectations and academic achievement. All pupils must dress according to the Uniform Policy. Our Academy uniform is important to us. It is one way in which we identify ourselves as a community and it promotes a strong cohesive identity which supports high standards and expectations in all areas of Academy life. It promotes harmony between different groups represented in the Academy, and it enhances security.

Smartness and high standards of appearance are expected at all times.

1.1 We have a required Academy uniform for several reasons:

- a Uniforms unite the Academy. Pupils make a commitment that when they put on their Ayrton uniform they will abide by the rules of the community.
- b Uniforms reduce distractions. We are focused on achieving success. When pupils are allowed to wear their own clothing, there is the potential to talk about fashions and styles rather than learning.

- c Uniforms make us all equal. Whether families have high incomes or low incomes, the pupils come to the Academy looking the same way. No one has to feel bad about the clothes they have or don't have.
- d Uniform ensures that pupils look neat and ready to learn.

1.2 We ask parents and carers to support all decisions by Academy staff regarding whether or not clothing is appropriate or inappropriate.

1.3 Non-compliance with the Uniform Policy

1.4 Children must have full uniform on in class. Parents and carers of pupils that do not wear their uniform correctly will be contacted and asked to bring a uniform or spoken to at the end of the day by the teacher in the first instance.

1.5 There may be good reasons why a child is not wearing uniform. In this case, parents and carers should share the reasons with the senior member of staff on site either in person or by letter. The Academy will always be considerate and discrete in trying to establish why a pupil is not wearing the correct uniform. Pupils will not be made to feel uncomfortable, nor discriminated against, because their parents/carers are unable to provide them with required item. In line with our culture of honest conversation with parents and carers, we encourage discussion at the earliest opportunity if there are any difficulties. There will be occasions when the Academy decides that uniform is not appropriate e.g. when taking part in a physical activity day, or wearing different clothes as a part of a fund-raising event. Parents and carers will be notified in advance of what is the revised dress code on these days.

1.6 Should a parent be struggling to provide uniform for their child, there is a no questions asked uniform rail in the Office. Parents can come in and help themselves to whatever they need from the rail.

1.7 Racial Equality & Equal Opportunities

All children have equal access to wearing uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equality, Race relations, sex discrimination and allows for individual sets of circumstances of all groups and individuals. ARK Ayrtton Primary Academy is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

1.8 UNIFORM DETAILS

Uniform	Pre-School – Reception	Grey trousers/shorts/skirt/tunic, white collared t shirt, red Ayton jumper with logo . Red and white gingham dress for the summer if desired.
	Year 1 and 2 Girls and Boys	Grey trousers/shorts/skirt/tunic, white shirt, red Ayton jumper with logo . Red and white gingham dress for the summer if desired.

	Year 3 and 4	As above and with grey ties
	Years 5 and 6	Ayrton grey blazer , grey tie, white collared shirt, grey trousers/shorts/skirt/tunic. Red and white gingham dress for the summer if desired.
	PE	Black tracksuit, plain white T shirt, black shorts and appropriate trainers.

The items highlighted above are readily available from the Office, to purchase through iPay. – Our uniform has been kept simple to avoid unnecessary expense and most of the items can be purchased at low

1.9 **Outdoor clothing**

Children should bring a coat each day, apart from during the hotter weather.

1.10 **Bags and belongings**

A simple red drawstring bag is recommended for carrying books, homework, letters and other materials to and from the Academy.

1.11 **Footwear**

Pupils must wear closed-toed, hard-soled, **all black** plain shoes with a flat sole. Footwear with flashing lights is not appropriate for school. Boots are not allowed. Open-toed sandals should not be worn, even in the summer term.

Acceptable	Unacceptable
	

1.12 Hats, Headscarves or Headwear

Pupils are not allowed to wear hats, headscarves, or any other head covering inside the Academy building unless it is due to religious or cultural reasons when it must conform to school colours (red or grey).

1.13 Hairstyles

Pupils' hair should be neatly groomed at all times. Long hair on both girls and boys should be tied back neatly for smartness, appearance, health and safety. Pupils' faces should not be obscured as the teacher may not be able to judge their engagement with learning and to secure their participation in discussions and practical activities. Pupils may not wear designs or words cut into their hair or permanent or temporary coloured hair.

1.14 Fingernail Polish or Make-Up

Pupils are not allowed to wear fingernail polish or false nails. Make-up is not allowed.

1.15 Jewellery/Accessories

Pupils may not wear any jewellery except for one watch only (no sound effects or games). Pupils are allowed to wear one pair of stud earrings, and they must be worn in the lower ear lobe. All studs must be removed for PE or taped. *Please note that the Academy will be unable to take any responsibility for any watches or jewellery that is lost.*

1.16 Body Piercing and Tattoos

Body piercing is prohibited, with the exception of single, standard ear piercing. No other forms of body piercing will be allowed for any pupil. Pupils are not allowed to have tattoos of any kind on their body

1.17 Naming Clothing and Property

Please ensure all clothing and property is clearly marked so that lost articles may be easily traced and returned. The Academy cannot accept responsibility for loss or damage of pupils' property and valuables.

1.18 Lost Property

All mislaid items are placed in the lost property. Please ask at the office who will be able to help you with this. We endeavour to return all named property. All unclaimed lost property is used as spare uniform if not claimed or returned in a sensible time frame.

1.19 Second-hand Uniform

Any unwanted items of uniform may be given to the office.

2 EQUALITY IMPACT STATEMENT

We will do all we can to ensure that this policy does not discriminate, directly or indirectly. We shall do this through regular monitoring and evaluation of our policies. On review we shall assess and consult relevant stakeholders on the likely impact of our policies on the promotion of all aspects of equality, as laid down in the Equality Act (2010). This will include, but not necessarily be limited to: race; gender; sexual orientation; disability; ethnicity; religion; cultural beliefs and pregnancy/maternity. We will use an appropriate Equality Impact Assessment to monitor the impact of all our policies and the policy may be amended as a result of this assessment.