

|                        | Autumn 1   | Autumn 2   | Spring 1  | Spring 2                                     | Summer 1   | Summer2                       |
|------------------------|--|--|---|--|--|-------------------------------|
|                        | The Great, the Bold and the Brave!                             |  | Treasures   |  | Let's pretend  |                               |
| Topic Title            | Pirates and on the Ocean Wave                                  |  | Dragons and dinosaurs   |  | Toys   |                               |
| Experiential Learning  | Gosport Ferry and the Dockyard                                 |  | Legoland Windsor  |  | Portsmouth Museum<br>Canoe Lake Petersfield Toy Museum   |                               |
| Writing                | Narrative and fact files                                       | Poetry, biography, stories from other cultures and letters | Narrative and Newspaper reports   | Fact files, diary entry and recounts         | Narrative and explanation texts  | Poetry, narrative and letters |
| Whole Class Reading    | Peter Pan – J.M. Barrie  |  | TBC   |  | Winnie the Pooh – A.A. Milne   | Pinocchio – C. Collodi        |
| Poetry                 | Poppy by Unknown   |  | Revolting rhymes – R. Dahl  |  | In the Ning, Nang, Nong  |                               |
| Cross Curricular Maths |  |  | Measurements<br>Graphs  | Shape and patterns<br>Calculating strategies | Addition and subtraction<br>Time   | Money<br>Fractions            |
| Science                | Everyday Materials   |  | Living things and their habitats  |  | Seasonal changes and physical properties of toys   |                               |
| Art                    |  |  | Dragons out of clay   |  | Using a range of materials to make a toy<br>Still life sketching of their favourite toys   |                               |
| Design Technology      |  |  | Dinosaurs hatching out of eggs – levers<br>Preparing a healthy packed lunch to take to Legoland |  | Designing a toy, using materials and equipment to make it and evaluate their toy against other toys and design criteria.<br>Teddy Bears Picnic – Healthy eating                                |                               |
| History                |  |  | St George's Day   |  | How toys have changed.<br>A.A Milne  |                               |
| Geography              |  |  | Locating where dinosaurs were found around the UK and the World<br>Beach study for fossils      |  | Seasonal weather patterns<br>Study of mapwork to get to Petersfield Toy Museum. Comparison in physical and human Geography to Portsmouth Museum.<br>Coordinates of 100 Acre wood for A.A Milne |                               |
| Computing              | Logical reasoning to predict the behaviour of simple programs. |  | Programming a dinosaur to move. Debugging   |  | Technology beyond School. Algorithms within toys.  |                               |

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|---------------------|-----------------------------------|--|--|---|---|-----------------------|
| Music               |                                   |  | Use tuned instruments to create a Dinosaur symphony            | Listen, experiment, create and perform music for an advert for their toys |   |                       |
| Languages           |                                   |  | Joining in and responding to numbers and key French vocabulary | Joining in and responding to numbers and key French vocabulary            |   |                       |
| Physical Education  | REAL PE                           | REAL PE                                  | Dinosaur and Dragon Ball<br>REAL PE                            | REAL PE   | REAL PE<br>Dance – Toys coming to life after the Toy shop closes. | REAL PE               |
| Religious Education | Bread as a symbol                 | Light as a symbol<br>Hanukkah and Advent | Change – People Jesus met                                      | Sadness to happiness – Easter   | Authority – Bible   | Remembering - Shabbat |
| PSHE                | New Beginnings                    | Getting On and Falling Out               | Going for Goals  | Good to Be Me   | Relationships   | Changes               |
| SMSC/British Values | Respect and Freedom – remembrance |  | Tolerance, Democracy and Freedom – Cultural week               |   | Charity Week  |                       |