

Pupil Premium was introduced by the Government in April 2011 to address underlying inequalities between children eligible for free school meals and their peers. The school is required to ensure that identified funding is carefully targeted to improve the life chances of designated pupils or groups of pupils.

Prior to September 2013, ARK Ayrton Primary Academy was known as Somers Park Primary School. Our current Pupil Premium allocation is based on the number of children who were on roll at Somers Park Primary in January 2013 and who had been entitled to free school meals at any point in the previous 6 years. Due to the change in status of the school we are required to report from September 2013 onwards.

In 2013/14 179 children were entitled to funding which was initially set at £900 per pupil but this was increased by a further £53 per pupil to £953. The school's Pupil Premium allocation for 2013/14 was £170,887.

In 2014/15 the anticipated income for pupil premium is £236,900 based on 182 children receiving £1300 and £300 for a service child.

ARK Ayrton Primary is an inner city school in a catchment area with high levels of disadvantage. The majority of school strategies are targeted towards improvement in the attainment and progress of pupils.

Pupil Premium and Service Child funding has been allocated to the following programmes (based on full year costs): their impact is reviewed regularly.

Use	Purpose	Impact	Outcomes July 2014	Outcomes July 2015
Additional staffing beyond 1 LSA per class throughout the school day, including three teaching staff for start of the autumn term 2014	Every class has a full time Learning Support Assistant (LSA), some LSAs run Read Write Inc (RWI) sessions in the mornings bringing group sizes down to 8/9 pupils to 1 adult. LSAs support teachers and pupils and run small group or 1-1 interventions in the afternoon in order to narrow gaps and bring pupils back on track.	The majority of pupils are making expected and/or accelerated progress through the RWI programme.	The majority of pupils have made expected or accelerated progress through the RWI programme through the 2013-14 academic year	
After school tuition (LSAs & class teachers)	LSAs and teachers offer very focussed 1-1 or small group tuition for identified pupils after school following gaps analysis	Pupils progress in identified areas accelerates to narrow gaps between themselves and their peers.	The majority of pupils receiving after school tuition made at least satisfactory progress and for	

			approximately 1/5 th of the pupils, progress was accelerated	
LSA providing Nuffield deprived language programme	LSA works with pupils in year R and Nursery, screening language development and providing ongoing tuition for those whose language development is deprived (not a Speech and Language issue)	Pupils quickly acquire a breadth of language in line with their peers and they enter year 1 with vocabulary closer to or in line with their peers	July 2014, 87% of pupils who undertook this programme quickly acquired breadth of language in line with their peers	
Home reading LSA	LSA works with pupils to ensure that they take home a reading book that meets their needs and that they read regularly at home (those who don't are supported by her)	Pupils reading levels improve and they develop a love of reading.	Reading levels in every year group have improved	
Pastoral Support	Support for our most vulnerable pupils when they and their families are in crisis	Crisis management does not fall to teaching staff and the impact on pupils' learning is reduced	Children identified as vulnerable were well supported over the year and the majority made at least satisfactory progress in all subjects	
Implementation of family dining requiring equipment and additional staffing Additional lunchtime hours 6 staff x 30 mins per day Equipment	Pupils serve one another and eat together as 'families' learning social etiquette and 'manners'. Staff have been provided with meals to support in the dining hall at lunchtime. Lunchtime staff are in regular receive of a further half an hour per day overtime to support Family Dining.	Pupils are confident in a range of social situations and know how to behave appropriately.	65% of the parents who responded to our questionnaire felt that family dining had made a positive impact on their children's social skills and table manners.	

<p>Year 6 pupils and staff undertake a fully funded residential visit in October.</p> <p>Not charged to Pupil premium</p>	<p>Year 6 pupils will stay at the Margaret McMillan Centre in Kent from 26 – 28 November with staff and will experience a variety of high adrenaline and team based activity this brings them together as a year 6 team for the hard work that lays ahead.</p>	<p>Year 6 pupils recognise themselves as the oldest in the school, they form tight bonds that sustain them throughout the increased expectations and responsibilities that year 6 brings.</p>	<p>During the 13-14 academic year Y6 pupils had a fully funded residential on the Isle of Wight and this allowed our Y6 cohort to become a team and take part in experiences that would otherwise not have been available to them</p>	
<p>School Uniform Provision</p> <p>2013-14 uniform for all children</p>	<p>An item of school uniform has been provided to free of charge to children who are entitled to free school meals. The average value of these items is £11.00 or parents can receive a £15 reduction on the cost of a blazer</p>	<p>All children are equal and have access to the new school uniform</p>	<p>All pupils wear full school uniform and there is no difference between one and the other</p> <p>Sept 14: Ever 6 pupils were all allocated approx £15 towards uniform at the beginning of the new academic year</p>	
<p>Deputy Headteacher without class responsibilities</p>	<p>Continual CPD for teaching staff to improve the quality of teaching</p>	<p>Quality of teaching is improved, gaps are narrowed so that 87% of lessons are good or better</p>	<p>The quality of teaching fluctuated throughout the academic year finishing at July 14, 66% good or better</p>	
<p>SENCO 0.5 Without class responsibilities</p>	<p>Pupils with DSEN and their families are well supported. Pupils' needs are met, staff are well informed with</p>	<p>The gaps in progress and attainment for pupils with DSEN are minimised</p>	<p>This arrangement did not last for the full academic year</p>	

No charge to pupil premium 2014/15	regard to their pupils' needs			
"Read Write Inc" Manager	"Read Write Inc" increases progress and attainment, to increase percentages of children reaching national averages	Aim is for 70% of Year 1 pupils to reach the required level in the "Phonics Check". All children who arrive in school are assessed and placed in appropriate groups for phonics	At the end of Y1, 84% of pupils achieved expected phonics outcomes	
Supernumerary teacher From September 2014 Supernumerary teacher from January 2015	Working with identified Y 6 pupils to accelerate progress in writing		NA	
Circles of Interest Manager and after school club provision Kano Club Equipment for IT After School Club	Free extra curricular after school provision offering a range of activities Kano machines and monitors have been purchased to enable the children who attend the club to build and code computers	To provide equal access for all children Pupils develop accelerated "marketable" skills in coding.	X after school clubs have run during the academic year July 14 with opportunities for all children to sign up to them	
Skillforce coaches January – April 2015	3 instructors to work with 40 pupils from Jan - Jul 2015 working towards the Junior Prince's Award (JPA).	Y6 children develop life skills		

SATS booster 3 x students	Provision of 14 weekly 1-1 sessions in lead up to SATS in May 2015	Identified pupils will make measurable progress over the 14 week period		
Pompey in the Community	Staff from Pompey in the Community work with children during lunchtimes to develop a variety of skills	All children are coached in multi skills during the course of the year		
Provision of play equipment for Early Years classes and outdoor areas	Equip EYFS with resources appropriate to the developmental age of the children ensuring purposeful play	Children have access to a variety of pieces of play equipment appropriate to their age.		
COST OF PROVISION 2013/14:	Anticipated spend: £200,000	Pupil Premium Income: £170,887		
COST OF PROVISION 2014/15:	£252,107	£236,900		