



Ark Ayrton Primary Academy

2017 Statutory Results

Early Years Foundation Stage	School 2016	National	Difference	School 2017
% of children achieving a 'Good Level of Development' at the end of Reception	59%	69%	-10%	76%

Y1 Phonics	School 2016	National	Difference	School 2017
% of children passing and achieving the expected level in the Year 1 Phonics Screen	88%	81%	+7%	86%

KS1	School 2016	National	Difference	School 2017
% of children achieving the expected standard in reading at the end of Y2	86%	74%	+12%	73%
% of children working at greater depth in reading at the end of Y2	39%	24%		18%
% of children achieving the expected standard in writing at the end of Y2	66%	65%	+1%	62%
% of children working at greater depth in writing at the end of Y2	12%	13%	-1%	13%
% of children achieving the expected standard in maths at the end of Y2	88%	73%	+15%	77%
% of children working at greater depth in maths at the end of Y2	29%	18%		18%
% of children achieving the expected standard in reading, writing and maths combined at the end of Y2	66%			58%
% of children working at greater depth in reading, writing and maths combined at the end of Y2	12%			8%

KS2	2016 School	2016 National	+/-	2017 School	2017 National	+/-	+/- against last year
% of children achieving the expected standard in reading at the end of Y6	49%	66%	-17%	57%	71%	-14%	+8%
% of children working at greater depth in reading at the end of Y6	8%			22%			+14%
% of children achieving the expected standard in writing at the end of Y6	76%	74%	+2%	70%	76%	-6%	-6%
% of children working at greater depth in writing at the end of Y6							
% of children achieving the expected standard in maths at the end of Y6	62%	70%	-8%	73%	75%	-2%	+11%
% of children working at greater depth in maths at the end of Y6	11%			19%			+8%
% of children achieving the expected standard in spelling, grammar and punctuation at the end of Y6	70%	73%	-3%	81%	77%	+4%	+11%
% of children achieving the expected standard in reading, writing and maths combined at the end of Y6	41%	53%	-12%	57%	61%	-4%	+16%
% of children working at greater depth in reading, writing and maths combined at the end of Y6	3%			8%			+5%

KS2 Progress Measures (The closer to 0 and above the better the progress)	National expectation @2016 (No lower than the following)	School 2016	School 2017
Reading	-2.5	-2.7	-1.0
Writing	-3.5	2.7	-1.2
Maths	-2.5	0.4	+1.1

